

HAMPTON HILL SCHOOL

Whakatupua te matauranga kia hua Grow People to Thrive



Current Roll: 127 Term 3 Week 6

Contact Details

+64 4232 6509

Office Email

office@hamptonhill.school.nz

Principal Email

principal@hamptonhill.school.nz

Teaching Staff

Room 1, Year 1/2 Lata Govind
Room 2, NE/Year 1 Rebecca Quirke
Room 5, Year 3/4 Mel Zimmerman
Room 6 Year 2/3/4 Lauren Beckingsale
Room 7, Year 5/6 Scott Hammer
Room 9, Year 5/6 Siobhan Kirk

Principal Claire Hughes

Deputy Principal Mel Zimmerman

Team Leader Scott Hammer

SENCo Rebecca Quirke

Enviro Lead Lauren Beckingsale

Part-Time Teachers

Keriana Mulligan-Galola Maria Osborne Matt Hutchinson Claire Jolly

Office Manager

Sue Kelly

Teacher Aides

Rachael de Meij, Jill Fahey, Lisa Murdoch, Barb Scott -Hill

Librarian & Road Patrol

Barb Scott-Hill

Caretaker

Dave Murdoch

Email format

Tēnā tatou katoa e te whānau,

Welcome back:

Noah Ward: Year 3, Room 5

Staff Only Day. We have our final staff-only day scheduled for Friday, 29th August (next Friday). Once again we will continue our mahi (work) for both Te Mātaiaho: Mathematics & Statistics, and Te Mātaiaho English. This is a big piece of work as we deepen our understanding of the teaching and learning expectations for each year level. Enjoy Childcare will be available on this day if needed. Please refer to their advertising brochure on the last page for their contact details.

Tawa School Enrolment Zone: Tawa School is working with the Ministry of Education to reduce the size of their school zone as they are close to reaching capacity. Currently Tawa School's zone covers all of Tawa. As part of this process, the MoE is seeking feedback from other Tawa schools and their communities. If you wish to give feedback to the MoE about the proposed new zone for Tawa School, please use this link, Tawa School, to access the feedback form. You will also be able to find a map showing the new proposed zone for Tawa School. I have put a screenshot at the end of this newsletter so that you can understand the overlap between our kura and Tawa School's proposed new zone.

Please get in touch if you have any questions.

What's coming up? International Literacy Day. Monday, 8th September.

We will be celebrating this day by holding a Character Parade starting at 10:45am, weather permitting. All whānau are welcome to join us. <u>Tamariki are encouraged to come dressed either as a favourite book character or as a favourite book.</u> The parade will be held on the top block and then followed by a school photo. In class, students will be reading and writing about all things book-related, i.e., describing a character, retelling a favourite story, drawing pictures...

A reminder will be sent out closer to the date.

Term Dates

Term 1

3 Feb - 10 April

Staff Only Day (MoE)

Friday, 11th April

Term 2

28 April - 27 June

Staff Only Day (MoE) Friday, 30th May

Kingʻs Birthday: 2nd June Matariki: 20 June

Term 3

14 July - 19 Sept

Staff Only Day

Friday, 29th August

Term 4

6 Oct - 17 Dec

Labour Day

27 October

Diary Dates



Term 3 Events

- Last Day of Term 3: Friday, 19th September
- School Athletics: Tuesday, 26th August (ppt 28th Aug)
- International Literacy Day: Monday, 8th September

Term 3 Whole School Assembly:

- 1 August
- 28 August (nb: changed date)
- 12 September

Assemblies are held in the school hall; they usually begin at about 2:15pm.

Whānau are always welcome to join us.

Term 3 Newsletters

- 1 August
- 22 August
- 12 September

Maths Week: We had a fantastic time celebrating mathematics during Maths Week. Our ākonga took part in a wide range of mathematical learning experiences. A special congratulations to all the students who have significantly improved their times tables recall, with some competing fiercely in our Times Table Rock Stars competition.

Thank you to all whānau who came along to support our Maths Week Whānau event. It was wonderful to see so many families enjoying and learning fun, engaging maths games. Congratulations to the **Behle** family, who had the closest guess for the weight of the cake, their estimate was just 3 grams off! That's incredibly impressive estimating.

A special thanks to **Melanie Zimmerman** for her amazing effort in putting together all the engaging maths learning opportunities, as well as coordinating and running the successful maths evening. Thanks to **Sue** and **Barb** for cooking up delicious sausages, and thank you to our **staff** who shared their favourite maths games on the night.

Make sure to check out the photos on page 6!



Lunch Online www.lunchonline.co.nz

We are pleased to inform you that Lunch Online is now available on Tuesdays and Thursdays.

All lunch orders are delivered to the school office and then distributed to the students.

For any questions, please feel free to get in touch.



Absences

Please let us know if your child is going to be absent or running late by calling the office on (04)232-6509, email absent@hamptonhill.school.nz or use the @school app -contact Sue in the office to get set up and receive your login details.

*School Office Hours:

Sue, our office manager, is available to help out with any enquiries during the hours of 8:15am-2:15pm.

Strategic Plan 2024 - 2025

Our strategic plan for 2024–2025 is available for viewing on our school website. The strategic plan also includes our annual plan, which identifies the specific actions that will be taken this year to see our strategic goals come to life.

The three strategic goals are:

Curriculum & Staff

• Our staff build curriculum knowledge, capability, and effective teaching practices across the school.

Culture & Wellbeing

 Our school celebrates diversity. Our culture reflects an inclusive and caring ethos. Whānau actively participate.

Citizenship & Excellence

 Our ākonga thrive by engaging in their learning and living our values. They grow as contributing citizens.

In each newsletter, I will give a brief summary of what we have been working on to help ensure that our strategic goals are realised.

Strategic Goal #2 Update: Culture and Wellbeing

Powhiri: We are incredibly proud of our ākonga, who consistently step up to look after one another, embrace new challenges, and enthusiastically engage in their learning. Our recent pōwhiri was another excellent example of our students' amazing character.

From the moment they stepped through the hall door, our new families felt the pride and warmth of our school community. Each term, our pōwhiri goes from strength to strength; I feel a deep sense of pride as I listen and watch ākonga deliver their whaikōrero using speaking in their own language; speaking with passion and confidence. Thank you to whaea Keriana and Scott for supporting and helping to grow our tamariki.

Basketball: My thanks to **Inner Wheel Tawa** and also to the **Kim & Root whānau (Yuli & Reia)** for their recent donation. The donated money was used to purchase basketball tops for our two teams. They are looking forward to wearing them when the basketball competition resumes next term.





Making Lolly Cake

By Aaron Moore Year 6 Room 7

On Wednesday, we made lolly cake. First, we crushed some biscuits with a cup; I was good at this one. Next, me and my group started to chop the explorers. They were very hard, but not for me and Lucy. Then, Alex cut up some butter and melted it. After that, we poured the condensed milk on the butter and put it all into a big bowl. Finally, we mixed it all together, moulded it into a roll, and covered it with coconut.

I found this activity fun, and I hope it tastes yummy.

Lolly Cake written by Lan

First, I cut up the butter into a few small pieces. The butter was thick, but easy to cut.

Next, I popped the butter into a jar and put it into the staff room microwave for a minute.

Then, Whaea Claire added condensed milk to the smooth, buttery mixture. I mixed it easily. Whaea Claire then called me to take over mashing the biscuits. The biscuits smelled so creamy.

After that, I started chopping the lollies/explorers into little pieces. Bella had some trouble chopping them, but she managed fine. The lollies were easy enough to slice. Finally, we poured and chucked everything in a big bowl and had turns mixing it together into a sticky mixture.

Finally, Whaea Claire shaped the lolly cake mixture into a log and rolled it around coconut flakes, then put it in plastic. She placed it in the fridge, and we had to wait for 2 two hours for it to harden.

Parking Reminder

During the busy times of morning drop-off and afternoon pick-up, we kindly ask all whānau to drive with care and consideration. Ensuring the safety of our tamariki as a top priority for us all; it is important to follow the NZ Road Code.

Please remember to also be considerate to our neighbours by not blocking access to their homes. Yellow lines are not parking spots, so please do not stop to drop off. And, also be mindful of the Clearway signs when parking on Victory Crescent.

Thank you for your understanding and support in keeping our school community safe and respectful.

Zones of Regulation

At Hampton Hill School, we use the Zones of Regulation (ZoRs); an approach used to support the development of self-regulation.

During Term Time

"Every day counts towards your child's learning at school. Attending school gives your child the best opportunity to realise their full potential and do well in life." Student attendance: A guide for parents and caregivers

Attendance at School and Holidays

We are seeing more and more families taking holidays during the school term. This is considered by the Ministry of Education to be an unjustified absence.

Any trips that families make during the school term need to be advised in writing to the principal, Claire Hughes.

claire.hughes@hamptonhill.school.n

Why We Teach the Zones

Regulation is something everyone continually works on, whether we are aware of it or not. We all encounter trying circumstances that can test our limits. If we can recognise when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This comes more naturally for some, but for others, it is a skill that needs more attention and practice. This is the goal of 'The Zones of Regulation'; teaching us how to:

- identify our feelings
- be aware of what zone we are in
- start to use tools to be in the appropriate zone for the moment

The Four Zones

Feelings are complicated. They come in different sizes, intensities, and levels of energy that are unique to our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation organise our feelings, states of alertness, and energy levels into four coloured Zones – Blue, Green, Yellow, and Red. The simple, common language and visual structure of The Zones of Regulation help make the complex skill of regulation more concrete for learners and those who support them. We learn to regulate our zones to meet our goals and task demands, as well as support our overall wellbeing, using a mix of sensory supports (or tools), breathing techniques, and thinking strategies.



Music Lessons (advertisement)

Get ready to ignite your child's musical passion! Goodtime Music Academy teaches at Hampton Hill School and is offering award-winning in-school music lessons. Say goodbye to post-school commutes! Dive into the world of music in a vibrant group setting with the following instrument lessons on offer: Drums, Guitar, Keyboard, Ukulele, or our 'Intro to Music' course. But the excitement doesn't stop there! Your child will have the chance to shine in our thrilling concerts.

Act fast, as spots are limited. Enrol now at <u>www.goodtimemusicacademy.co.nz/learn-at-school</u> or call us at 04 568 2237. Your child's moment in the limelight awaits!







Hampton Hill School is committed to providing the best education possible for your child. To this end, you have the ability to securely view information about your child through the Parent app. This app is now replacing Seesaw as a space where teachers can share learning and photos with you, so we highly recommend logging into the Parent App. Please contact Sue in the office if you wish to find out more.

Lost Property

Please come and check the lost property hanger located near the office. Also, please ensure that all your child's clothing is clearly labelled. Any unclaimed items are donated to charity at the end of each term.



Infectious Diseases



Information about infectious diseases can be found at this link here.

Policies & Procedures: Feedback

Please remember that you have full access to all our polices and procedures. Each term a new set of polices and procedures are up for review that we would value feedback on.

• Username: hamptonhill

• **Password:** grow

Emergency Snack Bags

Please, can whānau provide a small snack bag that your child can use in an emergency. These should contain a muesli bar and a small bag of lollies. Snack bags are to be given to your child's teacher. They will be returned home at the end of the year. Thank you.



Road Safety

Located on Victory Crescent is the pedestrian crossing where students can safely cross when walking to and from school. Our road patrollers, supervised by an adult, are there to help ensure everyone gets across safely on what can be a very busy road, particularly in the mornings.

If you are driving on Victory Crescent before school starts and at the end of the school day, please be mindful of your speed and have an increased awareness of our tamariki.

We are always looking for parent helpers on road patrol; please contact Barb in the library if you can help. Just 30 minutes is all it takes!

Yummy Sticker Fundraiser

Great news! Last year Hampton Hill School received over \$495 to spend on sports gear from collecting Yummy stickers. Thank you!

You and your family, friends and work mates can carry on collecting Yummy stickers all through the year so we can get another great result next year.

Sticker sheets are available from the office or you can download a sheet <u>here</u>.









Maths Week Challenge: 'Make 24'

Using addition, subtraction,
multiplication, and division, how many
different ways can you make 24?
e.g. 6 x 4 = 24 or (6+6) x 2 = 24
For 'clever clogs'...can you also include
square numbers?

e.g. $2^2 \times 6 = 24$

Celebrating Maths Week at Hampton Hill







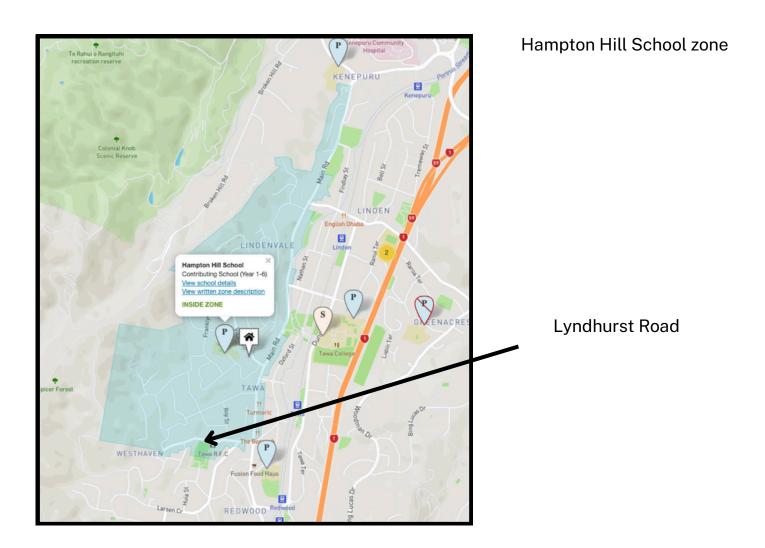


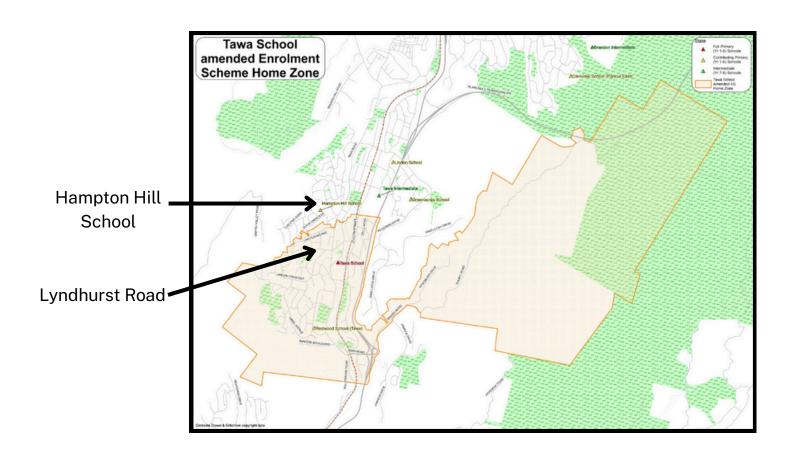






Ka nui te mihi ki a koe Mrs Zimmerman







BEFORE & AFTER SCHOOL CARE

HAMPTON HILLSCHOOL

Enjoy Childcare is a locally owned and operated OSCAR Approved programme that has been running for the past ten years. We currently operate in five different schools across Wellington, offering programmes full of fun and engaging activities to keep your tamariki motivated and active.



WE OFFER:



BEFORE & AFTER SCHOOL CARE



HOLIDAY PROGRAMME

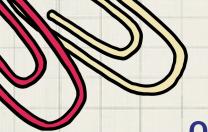


TEACHER ONLY DAYS



DROP OFF SERVICE

OSCAR APPROVED! FREE PICK UP from Neighbouring schools



WINZ
OSCAR
SUBSIDY
AVAILABLE*
*CONDITIONS APPLY



Our fees

Our rees	Regular	Casual
Before School 7:00am - 8:45am	\$12	\$14
After School 3:00pm - 6:00pm	\$22	\$24
Holiday Programme Non trip day	\$50	-
8:00am-6.00pm Holiday Programme Trip day luding G	ST \$55	-

10% sibling discount available

Why choose Enjoy childcare?

*price is per child per day including GST





WINZ Subsidy available

We provide assistance to eligible families with applying for the WINZ OSCAR Subsidy, helping to make childcare more affordable for you.



Trained and Experienced staff

Our team is First Aid trained, police vetted, and experienced in working with children.



Contributing to Your School

We allocate a portion of our revenue to support and enhance your learning community.



Flexible Booking & Payment options

Book or cancel on the same day without any fees. Our pay-after-use system ensures you're only billed for the childcare services you actually use.



Drop off service available

We offer drop off from Enjoy centres to homes between 5:00-6:00 pm for a small fee.





Contact us:

027 ENJOY (36569) 00 admin@enjoychildcare.co.nz Facebook page: enjoychildcare

Book online at

www.enjoychildcare.co.nz enrolmy.com/enjoy-childcare

