



# HAMPTON HILL SCHOOL

## Whakatupua te matauranga kia hua

### Grow People to Thrive



**Current Roll: 130**

**Term 2 Week 6**

#### Contact Details

+64 4232 6509

#### Office Email

office@hamptonhill.school.nz

#### Principal Email

principal@hamptonhill.school.nz

#### Teaching Staff

**Room 1, Year 1/2** Lata Govind

**Room 2, NE/Year 1** Rebecca Quirke

**Room 5, Year 3/4** Mel Zimmerman

**Room 6 Year 2/3/4** Lauren Beckingsale

**Room 7, Year 5/6** Scott Hammer

**Room 9, Year 5/6** Siobhan Kirk

**Principal** Claire Hughes

**Deputy Principal** Mel Zimmerman

**Team Leader** Scott Hammer

**SENCo** Rebecca Quirke

**Enviro Lead** Lauren Beckingsale

#### Part-Time Teachers

Keriana Mulligan-Galola

Maria Osborne

Matt Hutchinson

Claire Jolly

#### Office Manager

Sue Kelly

#### Teacher Aides

Rachael de Meij, Jill Fahey,

Lisa Murdoch, Barb Scott -Hill

#### Librarian & Road Patrol

Barb Scott -Hill

#### Caretaker

Dave Murdoch

#### Email format

firstname.surname@hamptonhill.school.nz

Talofa lava i aiga pele o le aoga, (warm greetings to our school families)

**Welcome to our new ākonga. We are enjoying getting to know you and your whānau:**

- Lilian Behle: Room 2, Year 0

#### Science Week

A huge thank you to all whānau who joined us for our Science Week whānau evening! It was a fantastic event full of fun, discovery, and hands-on science learning, including the very popular flying teabags!

Thank you to our teachers for preparing and running the experiments and to Lisa and Sue for cooking up the sausages.

Thank you for making it such an enjoyable and successful evening! Photos can be viewed on page 6.

#### Samoan Language Week

I couldn't be more proud of our tamaiti aoga (students) at our opening ceremony on Monday morning for Samoan Language Week.

Florence, John and Lenny Opetaita and Samuel and Pemerika Pemerika led the ceremony beautifully, beginning with a prayer, followed by the Samoan national anthem, and then finishing with them teaching us a Samoan song. It was inspiring to see these young leaders in action, their pride in their Samoan identity shining through in their faces and actions.

Florence has also been visiting classrooms, teaching us the days of the week in Samoan; fa'afetai tele lava, Florence!

A big thank you to Noga, Florence, John (and siblings), who joined us at our staff hui last Thursday. They taught us how to make our own ula (lei), which were worn proudly at the opening ceremony. Finally, a BIG thank you to Florence and Mr Hammer; they worked together to plan our awesome week of celebrations.

**Term Dates****Term 1**

3 Feb – 10 April

**Staff Only Day (MoE)**

Friday, 11th April

**Term 2**

28 April – 27 June

**Staff Only Day (MoE)****Friday, 30th May***King's Birthday: 2nd June**Matariki: 20 June***Term 3**

14 July – 19 Sept

**Staff Only Day**

Friday, 29th August

**Term 4**

6 Oct – 17 Dec

**Labour Day**

27 October

**Diary Dates****Term 2 Events**

- **Samoa Language Week:** 1 – 7<sup>th</sup> June
- **School Disco:** 12<sup>th</sup> June
- **Whānau Matariki Evening:** 19<sup>th</sup> June
- **Pizza Fundraiser:** 25<sup>th</sup> June
- **Last Day of Term 2:** 27<sup>th</sup> June

**Term 2 Whole School Assembly:**

- 16 May
- 6 June
- 27 June

*Assemblies are held in the school hall; they usually begin at about 2:15pm.*

*Whānau are welcome to join us.*

**Term 2 Newsletters**

- 16 May
- 6 June
- 27 June

**Cross Country Congratulations**

Congratulations to all our tamariki who represented our kura at the recent Tawa Zone Cross Country event held at Granada North Park.

It was a tough course, featuring a couple of challenging hills, with the final climb to the finish line proving especially demanding. Our Hampton Hill representatives did us proud, showing determination, resilience, and grit.

A huge thank you to Melanie Zimmerman for her incredible mahi; not only for organising the event for our participants but also for coordinating the entire Tawa Zone event. This is a significant undertaking, all while continuing to teach her own class and help lead our kura, ka rawe, Melanie!

We have two tamariki who will be representing Hampton Hill School at the upcoming Wellington Interzone event. Congratulations to Charlie Hughes and Kate Koudrin.

**KETE Group (Kids Enhancing Tawa Eco Systems)**

Mrs Beckingsale and a group of students, known as the KETE Group, headed off on an important expedition, stream testing at Willowbank to test the health of the stream. They worked with students from other schools under the supervision of Sue Lum who works with Wellington City Council.

Thank you to the parents who also went along to help out.

The KETE group was established as part of the Tawa wide Kahui Ako.

**Absences**

Please let us know if your child is going to be absent or running late by calling the office on (04)232-6509, email [absent@hamptonhill.school.nz](mailto:absent@hamptonhill.school.nz) or use the @school app - contact Sue in the office to get set up and receive your login details.

**School Office Hours:**

Sue, our office manager, is available to help out with any enquiries during the hours of 8:15am–2:15pm.

## Strategic Plan 2024 – 2025

Our strategic plan for 2024–2025 is available for viewing on our school website. The strategic plan also includes our annual plan, which identifies the specific actions that will be taken this year to see our strategic goals come to life.

The three strategic goals are:

### Curriculum & Staff

- Our staff build curriculum knowledge, capability, and effective teaching practices across the school.

### Culture & Wellbeing

- Our school celebrates diversity. Our culture reflects an inclusive and caring ethos. Whānau actively participate.

### Citizenship & Excellence

- Our ākonga thrive by engaging in their learning and living our values. They grow as contributing citizens.

In each newsletter, I will give a brief summary of what we have been working on to help ensure that our strategic goals are realised.

## Strategic Goal #1 Update: Curriculum & Staff Teachers' Only Day

We had a productive day on Friday. The morning was spent deepening our understanding of the Oxford Mathematics resource, including the teacher planning and assessment website. This resource supports both teachers and students by clearly outlining the learning progressions for each year level in mathematics.

In the afternoon, our focus shifted to Te Mātaiaho: English, with a specific emphasis on writing, as this is currently our greatest area of need at Hampton Hill School.

Both of the refreshed curricula: Te Mātaiaho: Mathematics & Statistics and Te Mātaiaho: English, represent significant shifts in teaching and learning demands. Our teaching staff are actively working to become familiar with the new content and expectations.

The written reports coming home at the end of this term will reflect your child's progress and achievement against the new curriculum. You may notice that the achievement level for your tamariki appears lower than in previous years; this is due to the increased expectations and learning demands within the new curriculum.

The bumpy brain...

The green eyes...

The two legs...

I am a taonga to my mum, dad, nana,  
grandad and my whole family.

By Jack, age 8

The venomous snake slithers like ice  
on the forest floor.

Its scales feel weird and camouflage  
like army people.

By Tidus, age 8

The fox's soft, orange fur  
feels like a mat.

His sharp teeth bite like a dinosaur.

By Farao, age 7

The eyes are shiny and as black as  
opal.

It reflects like moonlight on a lake.

By Rosie, age 8

Once upon a time there was a deep, dark forest, and in that forest there was a cave, and in that cave there was a dragon, a water dragon to be exact.

There was a rumour that everyone that went in never came out; now, of course, no one knew there was a dragon, let alone a water dragon. As more people went in and more people did not come out, it became a hazard for the king of the kingdom. One day the king sent his army to kill what was in the forest. As the army went in, the dragon came out to feast. Slowly but surely it picked off most of the soldiers as it went off to the river to feast. As it did so, the soldiers found the cave. They went in to find three eggs, dragon-sized eggs! They took one, leaving two behind. When the dragon got back, it was absolutely furious! It stormed through the forest enraged. It went further out until eventually it found the castle. The dragon stormed through the castle; a minute later, it saw her egg. She ran past the guards straight for her egg. Then 'crack,' and another 'crack,' and another, until it hatched!

The dragon took her son home, forgave the castle king, and lived happily ever after.

Written by Benjamin Ackrill Year 5, Room 7



**Parking Reminder**

During the busy times of morning drop-off and afternoon pick-up, we kindly ask all whānau to drive with care and consideration. Ensuring the safety of our tamariki as a top priority for us all; it is important to follow the NZ Road Code.

Please remember to also be considerate to our neighbours by not blocking access to their homes. Yellow lines are not parking spots, so please do not stop to drop off. And, also be mindful of the Clearway signs when parking on Victory Crescent.

Thank you for your understanding and support in keeping our school community safe and respectful.

**Zones of Regulation**

At Hampton Hill School, we use the Zones of Regulation (ZoRs); an approach used to support the development of self-regulation.

**Attendance at School and Holidays During Term Time**

“Every day counts towards your child’s learning at school. Attending school gives your child the best opportunity to realise their full potential and do well in life.”  
*Student attendance: A guide for parents and caregivers*

We are seeing more and more families taking holidays during the school term. This is considered by the Ministry of Education to be an unjustified absence.

*Any trips that families make during the school term need to be advised in writing to the principal, Claire Hughes.*

*claire.hughes@hamptonhill.school.nz*

**Why We Teach the Zones**

Regulation is something everyone continually works on, whether we are aware of it or not. We all encounter trying circumstances that can test our limits. If we can recognise when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This comes more naturally for some, but for others, it is a skill that needs more attention and practice. This is the goal of ‘The Zones of Regulation’; teaching us how to:

- identify our feelings
- be aware of what zone we are in
- start to use tools to be in the appropriate zone for the moment

**The Four Zones**

Feelings are complicated. They come in different sizes, intensities, and levels of energy that are unique to our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation organise our feelings, states of alertness, and energy levels into four coloured Zones – Blue, Green, Yellow, and Red. The simple, common language and visual structure of The Zones of Regulation help make the complex skill of regulation more concrete for learners and those who support them. We learn to regulate our zones to meet our goals and task demands, as well as support our overall well-being, using a mix of sensory supports (or tools), breathing techniques, and thinking strategies.

The **ZONES** of Regulation™

<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Relaxed	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

**Music Lessons (advertisement)**

Get ready to ignite your child’s musical passion! Goodtime Music Academy teaches at Hampton Hill School and is offering award-winning in-school music lessons. Say goodbye to post-school commutes! Dive into the world of music in a vibrant group setting with the following instrument lessons on offer: Drums, Guitar, Keyboard, Ukulele, or our ‘Intro to Music’ course. But the excitement doesn’t stop there! Your child will have the chance to shine in our thrilling concerts.

Act fast, as spots are limited. Enrol now at [www.goodtimemusicacademy.co.nz/learn-at-school](http://www.goodtimemusicacademy.co.nz/learn-at-school) or call us at 04 568 2237. Your child’s moment in the limelight awaits!







## The Village

### The Village needs more volunteers!

We are a little short on adults to help with breakfast club on school mornings from 8ish-9ish.

We provide toasties and hot chocolates for any kids that want it. There are crews of kids organised who come and help with the clean up and plenty of kids who like to help cook and serve toasties too.

If you think you can help out even on a when needed casual basis please get in touch with either Sue or Jo Gruenwald (0273239642) if you would like to know a little more about it.



Hampton Hill School is committed to providing the best education possible for your child. To this end, you have the ability to securely view information about your child through the Parent app. This app is now replacing Seesaw as a space where teachers can share learning and photos with you, so we highly recommend logging into the Parent App. Please contact Sue in the office if you wish to find out more.

### Lost Property

Please come and check the lost property hanger located near the office. Also, please ensure that all your child's clothing is clearly labelled. Any unclaimed items are donated to charity at the end of each term.



### Infectious Diseases

Information about infectious diseases can be found at this link [here](#).



### Policies & Procedures: Feedback

Please remember that you have full access to all our policies and procedures. Each term a new set of policies and procedures are up for review that we would value feedback on.

- **Username:** hamptonhill
- **Password:** grow

### Emergency Snack Bags

Please, can whānau provide a small snack bag that your child can use in an emergency. These should contain a muesli bar and a small bag of lollies. Snack bags are to be given to your child's teacher. They will be returned home at the end of the year. Thank you.



### Road Safety

Located on Victory Crescent is the pedestrian crossing where students can safely cross when walking to and from school. Our road patrollers, supervised by an adult, are there to help ensure everyone gets across safely on what can be a very busy road, particularly in the mornings.

If you are driving on Victory Crescent before school starts and at the end of the school day, please be mindful of your speed and have an increased awareness of our tamariki.

We are always looking for parent helpers on road patrol; please contact Barb in the library if you can help. Just 30 minutes is all it takes!

### Yummy Sticker Fundraiser

Great news! Last year Hampton Hill School received over \$495 to spend on sports gear from collecting Yummy stickers. Thank you!

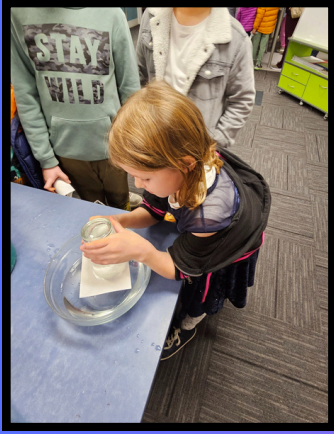
You and your family, friends and work mates can carry on collecting Yummy stickers all through the year so we can get another great result next year.

Sticker sheets are available from the office or you can download a sheet [here](#).

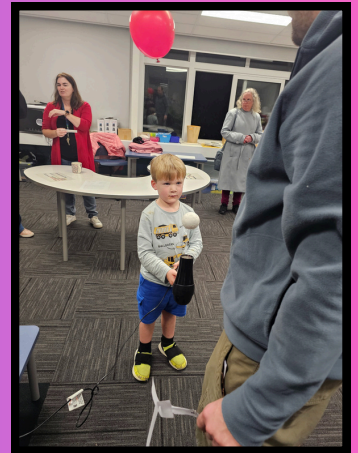




# Photo Gallery: Science Week Fun



Introducing  
scientist, Miss  
Alice Knight





# Photo Gallery: Samoan Language Week





# BEFORE & AFTER SCHOOL CARE

## HAMPTON HILL SCHOOL

*Enjoy Childcare is a locally owned and operated OSCAR Approved programme that has been running for the past ten years. We currently operate in five different schools across Wellington, offering programmes full of fun and engaging activities to keep your tamariki motivated and active.*

### WE OFFER:



**BEFORE & AFTER  
SCHOOL CARE**



**HOLIDAY PROGRAMME**



**TEACHER ONLY DAYS**

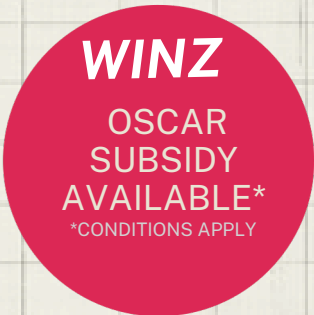


**DROP OFF  
SERVICE**

**FREE  
PICK UP**  
from  
Neighbouring  
schools

**OSCAR**  
APPROVED!





## Our fees

	Regular	Casual
<b>Before School 7:00am - 8:45am</b>	\$12	\$14
<b>After School 3:00pm - 6:00pm</b>	\$22	\$24
<b>Holiday Programme Non trip day 8:00am-6.00pm</b>	\$50	-
<b>Holiday Programme Trip day</b>	\$55	-



*\*price is per child per day including GST*

## Why choose Enjoy childcare?



### WINZ Subsidy available

We provide assistance to eligible families with applying for the WINZ OSCAR Subsidy, helping to make childcare more affordable for you.



### Trained and Experienced staff

Our team is First Aid trained, police vetted, and experienced in working with children.



### Contributing to Your School

We allocate a portion of our revenue to support and enhance your learning community.



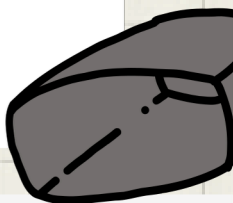
### Flexible Booking & Payment options

Book or cancel on the same day without any fees. Our pay-after-use system ensures you're only billed for the childcare services you actually use.



### Drop off service available

We offer drop off from Enjoy centres to homes between 5:00-6:00 pm for a small fee.



Scan



### Contact us:

027 ENJOY (36569) 00  
admin@enjoychildcare.co.nz  
Facebook page: enjoychildcare

### Book online at

www.enjoychildcare.co.nz  
enrolmy.com/enjoy-childcare

